



Accredited Provider
The Skills College for Development and Training (Pty)Ltd.

General Education and Training Certificate: Adult Basic Education and Training

Qualification ID 71751– NQF 1; 120 Credits

INTRODUCTION

The General Education and Training Certificate (GETC) in Adult Basic Education and Training (ABET) is suitable for adult learners and will provide them with fundamental basics of general education learning. The purpose of the Qualification is to equip learners with foundational learning by acquiring knowledge, skills and values in specified Learning Areas. In addition, it also allows learners to choose Elective Unit Standards which relate to occupational type learning relevant to their area of interest or specialisation.

In particular, the Qualification aims to:

- Give recognition to learners who achieve and meet the necessary requirements and competencies as specified in the Exit Level Outcomes and Associated Assessment Criteria.
- Provide a solid foundation of general education learning which will help prepare learners and enable them to access Further Education and Training learning and qualifications, particularly occupational workplace-based or vocational qualifications.
- Promote lifelong learning to enable learners to continue with further learning.
- Prepare learners to function better in society and the workplace.

Rationale for the qualification:

Adult Basic Education is identified as a critical priority in South Africa and plays a vital role in equipping adult learners with the necessary knowledge, skills and values in order to be functional in society and as a person by contributing to the workforce, community and economy. This GETC: ABET qualification provides learners with foundational learning through the acquisition of knowledge and skills needed for social and economic development and the promotion of justice and equality. It also seeks to promote and instill learners with a culture of life-long learning needed for future learning. It also enables learners to acquire the necessary competencies in order to access further education and training, career development and employment opportunities.

The achievement of the GETC: ABET qualification allow learners the following learning pathways:

- To choose a vocational route through completion of the National Certificate: Vocational Qualifications at Levels 2, 3 and 4 which contain vocational specializations.
- To access academic learning at NQF Level 2 and above.

- To access Occupational specific qualifications at NQF Level 2, which consist of knowledge, skills and workplace experience and learning.

The Qualification aims to equip learners to:

- Develop and apply relevant skills, knowledge and attitudes in the chosen Learning Areas.
- Function better in and contribute to the world of work.
- Be sensitive and reflective of issues relating to diversity, inclusivity, cultural values, human rights, gender, development and change.
- Develop an appreciation for lifelong learning.
- Function better as a citizen in South Africa and contribute to cultural, social, environmental and economic development.
- Make informed judgments about critical ethical issues.
- Develop study skills to be able to access further learning.

LEARNING ASSUMED TO BE IN PLACE

It is assumed that learners have literacy and numeracy skills in order to cope with the complexity of learning in this Qualification.

Recognition of Prior Learning:

The structure of this Qualification makes Recognition of Prior Learning (RPL) possible through the assessment of individual Unit Standards. The learner and assessor should jointly decide on methods to determine prior learning and competence in the knowledge, skills, and values implicit in the Qualification and the associated Unit Standards. RPL will be done by means of an integrated assessment which includes formal, informal and non-formal learning and work experience.

This Recognition of Prior Learning may allow for:

- Accelerated access to further learning at this or higher Levels on the NQF.
- Gaining of credits for Unit Standards in this Qualification.
- Obtaining this Qualification in whole or in part.

All RPL is subject to quality assurance by the relevant ETQA or an ETQA that has a Memorandum of Understanding with the relevant ETQA.

Access to the Qualification:

It is recommended that learners have achieved the following in order to access this Qualification:

- Communication at ABET Level 3 or equivalent.
- Mathematical Literacy at ABET Level 3 or equivalent.

EXIT LEVEL OUTCOMES

The Exit Level Outcomes of the GETC: ABET cover the following Learning Areas:

Learners will qualify for this GETC: ABET qualification by demonstrating competence in the following Exit Level Outcomes:

Fundamental Component:

Language, Literacy and Communication:

1. Use a range of communication, language and learning strategies in a variety of contexts.

Mathematics and Mathematical Sciences:

2. Explain and use mathematical strategies, techniques and patterns to solve problems.

Mathematical Literacy:

3. Explain, select and use numbers, data and objects in everyday life situations.

Life Orientation:

Range: Legislation includes but is not limited to the Labour Act, Bill of Rights, South African Constitution, National Curriculum Statement.

4. Investigate the process of making informed choices in order to develop and maintain a healthy lifestyle and positive relationships.

Academic Learning Area and Vocational Specialisations:

The following set of generic Learning Outcomes apply to all the components/subjects of the Academic Learning Area and Vocational Specialisations associated with the Qualification:

5.1 Understand and use specific Learning Area knowledge, language and terminology

5.2 Know and apply specific Learning Area skills

5.3 Understand, analyse and apply the values related to the Learning Area

Critical Cross-Field Outcomes:

The following Critical Cross-Field Outcomes are embedded in the associated Unit Standards:

Identifying and solving problems in which responses indicate that responsible decisions using critical and creative thinking have been made.

Working effectively with others as a member of a team, group, organisation or community.

Organising and managing oneself and one's activities responsibly and effectively.

Collecting, analysing, organising and critically evaluating information.

Communicating effectively using visual, mathematical and/or language skills in the modes of oral/written persuasion.

Using science and technology effectively and critically, showing responsibility towards the environment and health of others.

Demonstrating and understanding of the world as a set of related systems by recognising that problem-solving contexts do not exist in isolation.

Learning programmes directed towards this qualification will also contribute to the full personal development of each learner and the social and economic development of the society at large, by making individuals aware of the importance of:

Reflecting on and exploring a variety of strategies to learn more effectively.

Participating as responsible citizens in the life of local, national and global communities.

Being culturally and aesthetically sensitive across a range of social contexts.

Exploring education and career opportunities; and developing entrepreneurial opportunities.

TIME PERIOD

This Learnership can be presented over a period of 12 months

THE FOLLOWING UNIT STANDARDS WILL BE COMPLETED:

UNIT STANDARDS:

ID	UNIT STANDARD TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Core	14659	Demonstrate an understanding of factors that contribute towards healthy living	Level 1	NQF Level 01 4
Core	14569	Demonstrate an understanding of how to participate effectively in the workplace	Level 1	NQF Level 01 3
Core	14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 1	NQF Level 01 5
Core	14664	Demonstrate knowledge of diversity within different relationships in the South African society	Level 1	NQF Level 01 3
Core	14661	Demonstrate knowledge of self in order to understand one`s identity and role within the immediate community and South African society	Level 1	NQF Level 01 3
Core	113966	Identify security, safety and environmental risks in the local environment	Level 1	NQF Level 01 6
Core	15092	Plan and manage personal finances	Level 1	NQF Level 01 5
Core	15091	Plan to manage one`s time	Level 1	NQF Level 01 3
Fundamental	119373	Describe and represent objects in terms of shape, space and measurement	Level 1	NQF Level 01 5
Fundamental	119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes	Level 1	NQF Level 01 6
Fundamental	119364	Evaluate and solve data handling and probability problems within given contexts	Level 1	NQF Level 01 5
Fundamental	119631	Explore and use a variety of strategies to learn	Level 1	NQF Level 01 5
Fundamental	119640	Read/view and respond to a range of text types	Level 1	NQF Level 01 6
Fundamental	119636	Write/Sign for a variety of different purposes	Level 1	NQF Level 01 6
Elective	7509	Apply basic concepts and principles in the natural sciences	Level 1	NQF Level 01 5
Elective	7508	Conduct an investigation in the natural science	Level 1	NQF Level 01 4
Elective	13995	Demonstrate an understanding of contracts and their sources	Level 1	NQF Level 01 2
Elective	7532	Use art skills and cultural expression to make an economic contribution to self and society	Level 1	NQF Level 01 2