



Accredited Provider  
The Skills College for Development and Training (Pty)Ltd.

## General Education and Training Certificate: Hygiene and Cleaning

*Qualification ID 57937 – NQF 1; 120 Credits*

### INTRODUCTION

The primary purpose of this qualification is to develop in a learner, the foundational, practical and reflexive competencies required for a career in the Hygiene & Cleaning Services Industry.

Central to the qualification is the development of a culture of quality service and professionalism in a cleaning services environment. This qualification intends to produce cleaners who can find gainful employment in the cleaning industry.

This qualification will enable learners to access learning in a related field (e.g. Hospitality, Health Care, Wholesale and Retail, Food Production or Manufacturing etc), or a related branch of cleaning (e.g. Industrial, Hospital, Car Wash, Dry Cleaning and Laundry, Garden Services, Aircraft Cleaning or Textile Cleaning etc.).

#### **Rationale:**

The range of typical learners will include cleaners, team leaders, supervisors, temporary or relief cleaners and emerging entrepreneurs who currently, or who aspire, to operate in the cleaning industry at large.

It is recognised that Cleaning is a 'feeder' industry from which learners can move into other related sectors.

This qualification is designed as the first qualification in the learning pathway in the cleaning sector and is suited to the following occupations:

- Cleaner.
- Laundry assistant.
- Car wash attendant.
- Garden services.
- Relief cleaner.
- Room attendants.
- Ward hostess.
- Domestic worker.
- Sculler.

The second qualification in the sector is suited to the following occupations:

- Specialist cleaners in the cleaning industry (notably Textile, Laundry, Industrial and Health Care Cleaning).
- Team Leaders.
- Care givers.

Thereafter learners will access management qualifications, as they will assume positions of greater responsibility for the work of others in a team, company or organisation. They could move up to positions such as:

- Municipal Waste/Environmental Health Officer.
- Operations Manager in the Contract Cleaning Industry.
- Laundry Manager.
- Environmental Officer/Assembly Line Manufacturing.
- Self-employment as independent cleaning contractor in the elective field of learning (e.g. Laundry, Contract Cleaning etc.).
- Housekeeping Manager (Health Care Facilities, etc.).
- Food Safety Officer (Food Production Facilities).
- Internal auditor (quality systems) in the cleaning industry.

This qualification will help to transform the Cleaning Services Industry by:

- Learners continually improving and projecting a professional image.
- Instilling a culture of awareness that a clean, hygienic and safe environment will improve the quality of life for all South Africans.
- Promoting international/world class standards and best practice in the cleaning sector.

The qualification aims to:

- Allow employees within the industry to identify and pursue a career within the Hygiene and Cleaning Industry.
- Provide a vehicle to enhance the dignity of workers in this industry and develop their sense of pride and job satisfaction.
- Develop a better understanding of the industry amongst employees.
- Enhance a code of ethics that includes viable and sustainable environmental management practices.
- Provide consistent quality and safety standards.
- Educate learners, clients and society at large about hygiene, for the purpose of improving general health by implementing best practice cleaning methods.
- Expose aspirant entrepreneurs to opportunities to enter the formalised cleaning industry thus stimulating the economy.

### **Recognition of prior learning:**

As this is an NQF Level 1 qualification, and therefore the starting point of a career and of training and development in the cleaning industry, no formal learning is assumed to be in place. It is preferable however that a learner accessing this qualification has attained competence in Communication and Mathematical Literacy at ABET Level 2 or the equivalent.

Recognition of Prior Learning:

This qualification can be achieved wholly or in part through the Recognition of Prior Learning.

RPL is particularly relevant for the recognition of knowledge and skills acquired over many years in the workplace for those already employed but who have no formal qualification. RPL will allow those persons to accumulate credits against Unit Standards in this Qualification for what they already know and can do.

The way in which prior learning will be assessed and/or determined will be agreed to jointly by the assessor and the learner in question. Use could be made of on-the-job tasks, the submission of a portfolio of evidence and summative assessment tools such as a written test. The techniques and tools that would be used for assessment of learners who have accessed the Qualification would be applicable to those wishing to undergo an RPL exercise.

The emphasis in RPL must be to give the learner every opportunity to demonstrate competence in the Specific Outcomes of the Unit Standards and the Exit Level Outcomes of the Qualification.

## EXIT LEVEL OUTCOMES

1. Recognise the importance of a healthy lifestyle by accepting own responsibility for life skills and wellness including HIV/AIDS.
2. Demonstrate understanding of the application of cleaning principles according to international/world class standards and best practice.
3. Clean generalised areas using cleaning principles according to international/world class standards and best practice.
4. Clean ablution areas using cleaning principles according to international/world class standards and best practice.
5. Clean floors using cleaning principles according to international/world class standards and best practice.
6. Demonstrate knowledge of and apply environmental awareness during the cleaning process.

### Critical Cross-Field Outcomes

The Critical Cross-Field Outcomes are addressed throughout the individual Unit Standards. Any indication of how this can be done is indicated in each Unit Standard.

## TIME PERIOD

This Learnership can be presented over a period of 12 months.

## THE FOLLOWING UNIT STANDARDS WILL BE COMPLETED:

### UNIT STANDARDS:

	ID	UNIT STANDARD TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Core	<a href="#">243199</a>	Clean above the floor surfaces	Level 1	NQF Level 01	4
Core	<a href="#">243206</a>	Clean toilets and bathrooms	Level 1	NQF Level 01	6
Core	<a href="#">243189</a>	Manage personal finances	Level 1	NQF Level 01	8
Core	<a href="#">243193</a>	Practice good health and grooming habits	Level 1	NQF Level 01	4
Core	<a href="#">243195</a>	Provide good customer service in a cleaning services environment	Level 1	NQF Level 01	4
Core	<a href="#">243197</a>	Remove spots and spillages from carpets and upholstery	Level 1	NQF Level 01	5
Core	<a href="#">243194</a>	Sweep floors	Level 1	NQF Level 01	4
Core	<a href="#">243204</a>	Understand basic cleaning principles	Level 1	NQF Level 01	15
Core	<a href="#">243203</a>	Use chemicals in the cleaning services environment	Level 1	NQF Level 01	8
Core	<a href="#">243201</a>	Vacuum dry surfaces	Level 1	NQF Level 01	4
Core	<a href="#">243198</a>	Wet mop floors	Level 1	NQF Level 01	4
Fundamental	<a href="#">7464</a>	Analyse cultural products and processes as representations of shape, space and time	Level 1	NQF Level 01	2

Fundamental	<a href="#">7451</a>	Collect, analyse, use and communicate numerical data	Level 1	NQF Level 01	2
Fundamental	<a href="#">7449</a>	Critically analyse how mathematics is used in social, political and economic relations	Level 1	NQF Level 01	2
Fundamental	<a href="#">14084</a>	Demonstrate an understanding of and use the numbering system	Level 1	NQF Level 01	1
Fundamental	<a href="#">7463</a>	Describe and represent objects and the environment in terms of shape, space, time and motion	Level 1	NQF Level 01	2
Fundamental	<a href="#">119635</a>	Engage in a range of speaking/signing and listening interactions for a variety of purposes	Level 1	NQF Level 01	6
Fundamental	<a href="#">119631</a>	Explore and use a variety of strategies to learn	Level 1	NQF Level 01	5
Fundamental	<a href="#">119640</a>	Read/view and respond to a range of text types	Level 1	NQF Level 01	6
Fundamental	<a href="#">7461</a>	Use maps to access and communicate information concerning routes, location and direction	Level 1	NQF Level 01	1
Fundamental	<a href="#">7447</a>	Working with numbers in various contexts	Level 1	NQF Level 01	6
Fundamental	<a href="#">119636</a>	Write/Sign for a variety of different purposes	Level 1	NQF Level 01	6
Elective	<a href="#">243207</a>	Clean windows	Level 1	NQF Level 01	4
Elective	<a href="#">243191</a>	Portray a professional image within a cleaning team	Level 1	NQF Level 01	4
Elective	<a href="#">9909</a>	Identify and process waste	Level 2	NQF Level 02	4
Elective	<a href="#">115091</a>	Monitor compliance to safety, health and environmental requirements in a workplace	Level 2	NQF Level 02	2